Beacon Academy



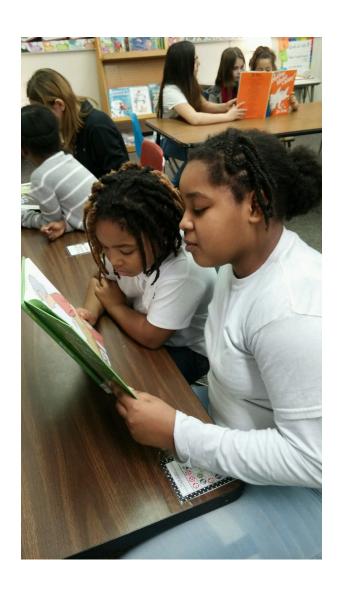
2016-2017 Annual Report

OUR MISSION

Beacon Academy will promote intellectual and personal development through professionally focused, summative and formative learning opportunities, preparing students to succeed, lead, and serve. The School will be dedicated to providing student-centered services in a professional and compassionate manner, utilizing highly trained and committed staff to individualize educational strategies that will empower each student to succeed in a cutting edge learning environment.

OUR VISION

Beacon Academy will strive to be recognized as a model of academic excellence, characterized as engaged, dynamic, growing, and adding value to the lives of its students, staff, and community, and to become a laboratory for the development of best-practices in every aspect of education.



ACADEMIC GOALS

All Beacon students will display at least 1 year of growth as measured by Renaissance STAR 360 testing.

Beacon will meet or exceed 93% attendance for the 2016-2017 school year.

Beacon students will master at least 85% of grade level content in Reading as measured by Renaissance STAR 360 testing.

Beacon students will master at least 85% of grade level content in Math as measured by Renaissance STAR 360 testing.

BOARD MEMBERS

Gregory Taylor

Mark Curry

Davison Mupinga

Earle Harris

James Grant

SCHOOL ADMINISTRATION

Danielle Artl Beacon Academy 1379 Gar eld Avenue SW Canton, Ohio 44706 330-941-5848

School Highlights

- Schoolwide PBIS "ROAR" program
- Read-O-Ween and Read Across America programs
- McKinley Museum Field Trip
- Art Challenge sponsored by Arts in Stark
- Traveling Stark Library
- Kohls Fit Kids and OSU Extension health programs
- Ice Cream Socials, Hawaiian Luau, Fall Festival events for families



SPONSOR STATEMENT

ERCO works closely with the governing boards, leaders and educators of schools we sponsor to provide resources and technical assistance that help them fulfill the mission we share: empowering and preparing children for successful, productive lives. Since our founding as a not-for-profit organization in February 2005, ERCO has partnered with the Ohio Department of Education to assist schools, protect public interests, ensure accountability, and respect school autonomy. community schools and authorizers.

FINANCIAL STATEMENT

Total Assets: 61,061

Total Liabilities: 239,940

Total Operating expenses: 1,864,730

Total Operating revenues: 1,684,851

Total non-operating revenues: 1,000

Notes:

Presentation Excludes GASB 68

Amounts Obtained From June 30, 2017 Board Financial Reports-Unaudited



STUDENT DEMOGRAPHICS

Total Enrollment - 161 African American - 95 Hispanic - >10 Caucasian - 28 American Indian - >10 Multi-Racial - 35

Economically Disadvantaged - 100%



Progress



The Progress component looks closely at the growth that all students are making based on their past performances. COMPONENT GRADE

В

GRADE	Overall		
В	This measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end-of-course exams.		
GRADE	Gifted Students		
NR	This measures the progress for students identified as gifted in reading, math, science, social studies and/or superior cognitive ability.		
GRADE	Students in the Lowest 20% in Achievement This measures the progress for students identified as the lowest 20% statewide in reading, math, science or social studies achievement.		
С			
GRADE	Students with Disabilities		
В	This measures the progress for students with disabilities.		

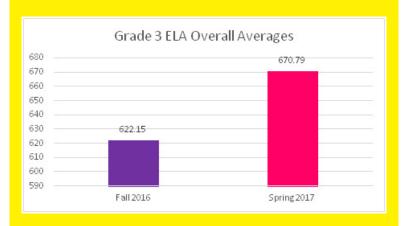
Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

	Progress Score					
Test Grade	English Language Arts	Mathematics	Social Studies	Science	All Tests	
All Grades						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						

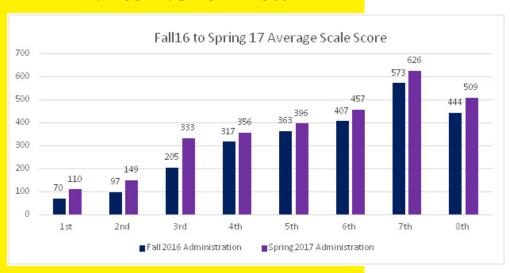
Dark Green	Students made more progress than expected – significant evidence
	Students made more progress than expected – moderate evidence
	Students made progress similar to the statewide expectation – evidence
	Students made less progress than expected – moderate evidence
	Students made less progress than expected – significant evidence

OHIO STATE TESTS (AIR)



• Third Grade ELA – overall average scale score has continuously increased from one test administration to the next.

RENAISSANCE STAR 360



- KRA 66.7% met/exceeded state mandated cut score of 263 for the language/literacy portion of the KRA.
- Early Literacy 31.2% overall increase in scores from the fall to winter test administration.
- Reading Overall grades 1-8 increased 15.9% in reading from the fall to winter test administration, with 2nd grade increasing 54.6%.
- Reading from the fall 16 to spring 2017 administration, grades 1-8 all showed growth (increased overall scaled score).

